Jay Scheurle

Head of School Experience

Oak Meadow School, Littleton, MA 01886

July 2018 - Present

- Organized multiple meetings with school community stakeholders over two years to clearly
 define the *Oak Meadow School North Star*, our school community's vision for Montessori
 education in the 21st century.
- As part of a humanities unit based on the book <u>Omnivore's Dilemma</u>, co-taught an
 entrepreneurship pilot where students used design thinking to solve a problem faced by Mill City
 Grows, a nonprofit dedicated to urban food justice in Lowell. Students worked in teams,
 conducted interviews with Lowell citizens, tested prototypes, listened to expert feedback,
 refined their solutions, and made final team presentations to the founder and Executive Director
 of Mill City Grows.
- Established a board-level DEI committee, appointed the school's first DEI director, and implemented several committee-led initiatives including an anti-bias hiring policy and an Anti-racism Statement.

The Miami Valley School, Dayton, Ohio

July 2013 - June 2018

- Articulated a compelling, student-centered vision, entitled *Imagining the Future of MVS*, based
 on a year-long effort to listen to community members and create a statement that resonated
 with the school's heritage while also providing a value-added, college-preparatory education
 relevant to the understanding and skills students need to thrive in the world today
- Cultivated relationships with leadership donors nationally, and personally solicited all of the gifts
 of \$1 million or more necessary to successfully complete a \$9.5 million capital and endowment
 campaign, almost tripling the fundraising achievements of the past, and resulting in the building
 of a new early childhood school, library, gallery, and expanded theater
- Led efforts to build on the school's historic commitment to an "Immersion" travel program in the upper school and re-envision this as the "Immersion Method," the signature pedagogy of the school to integrate meaningful, academically rigorous, interdisciplinary, experiential learning in all grades, K-12, throughout the school year
- Conceived and launched Write on! Dayton providing an academic enrichment and student mentoring program for underserved, inner-city children in Dayton, expanding our partnerships with schools and organizations in the community
- Designed and taught an innovative upper school class in entrepreneurial studies, empowering students to apply a college-equivalent business curriculum to solving real-life business problems faced by CEOs in the community, and present the business model for their own startup company in front of a panel of highly experienced "sharks."

Chesapeake Academy, Arnold, Maryland

2006 - 2013

- Positioned school as the premier elementary school in the Annapolis area, matriculating more graduates to the finest middle schools in the region than any other independent school
- Doubled the size of the school's endowment during a time of economic challenge
- Launched STEM initiatives; expanded school's commitment to diversity and multiculturalism

Other School Administrative & Teaching Experience

Morristown-Beard School, Morristown, NJ

2000-2006

Director of Advancement/Upper School History Teacher

- Completed \$14 million capital campaign for historic landmark building; launched quiet phase of \$25 million capital/endowment campaign; doubled school's annual fund in six years
- Designed/taught interdisciplinary history/visual arts class on history of New York City including assignment to solve real-life urban design challenge, which was judged by design professionals

The Orchard School, Indianapolis, IN

1996-2000

Director of Advancement

- Managed \$10 million capital/endowment campaign. Successfully solicited \$1 million lead gift
- Created a scholar-in-residence writing workshop program for students in inner-city schools

North Shore Country Day School, Winnetka, IL

1995-1996

Director of Advancement

Launched guiet phase of \$9 million capital/endowment campaign

Chicago Junior School, Elgin, IL

1991-1995

Director of Advancement

 Expanded advancement office; managed annual and capital campaigns to support the day and boarding programs; launched school magazine; created Family Nature Festival

Community and National Involvement

Presenter at NAIS national conference with Grant Lichtman, Open Windows & Tear Down Walls: A New Design-Based Path of Strategic Innovation, February 2015, Boston

Baltimore Educational Scholarship Trust (BEST) – Board Member, 2006-2013

Association of Independent Maryland Schools (AIMS) Accreditation Committee – 2008-2011

AIMS Accreditation Visiting Team – Team Chair, 2010-2011

Education

Columbia University

M.A., Educational Leadership Teachers College, Klingenstein Center Awarded E.E. Ford Fellowship

Indiana University

B.S., Public Affairs

Administrator Montessori Credential Program

West Side Montessori School - Teacher Education Program Completion expected in Spring 2022